

# MUHAMMAD AHMED

COMPUTER SCIENCE GRADUATE



- +923472777417
- ahmedkhankk417@gmail.com
- A-135 , Sector T-III Gulshan e Maymar, Karachi, Pakistan
- <https://github.com/Alif-Kaaf>
- <https://linkedin.com/in/ahmed-khan-15aa471b>

## SKILLS

- Linux
- Ubuntu
- HTML - CSS
- ASP .NET
- Problem-Solving
- SQL Server
- Desktop Application Development
- Strong Communication
- Web Design

## EDUCATION

### BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Iqra University

2017 - 2021

2.82 GPA

### INTERMEDIATE

Government College For Men  
Nazimabad

2014 - 2016

Grade - C

### MATRICULATION

S.M. Public Academy Nazimabad

2009 - 2014

A - One

## SUMMARY

I want to prove myself as an excellent part of your organization, by making employer power more competitive. Besides it to make myself capable enough to reach at the highest possible position.

## EXPERIENCE

### JUNIOR DEVELOPER

Center For Non Communicable Disease

08/2021 - 10/2021

*Center for Non-Communicable Diseases (CNCD), Pakistan.*

- Desktop Application.** Created a desktop application for the van & driver for scanning his barcode through mobile and after the scanning record will be added on database.

### GRADUATE TRAINEE OFFICER - GTO

Bankislami

11/2021 - Present

*IT - Officer*

- Troubleshoot system and network problems, diagnosing and solving hardware related issues and creating CEO Zoom Meetings.
- Working as a part of team of problem solvers helping to solve complex business issues.
- Worked on a Linux and Windows OS and also install the printer on a print server
- Applying technical understanding of windows server OS.
- Understanding user provisioning models and approaches, related tools and directory services.
- Managing Microsoft Active Directory and LDAP directory technologies.
- Defining and maintaining administrative processes that support existing and new application services and capabilities.
- Delivering technical support especially industry-standard platforms such as MS-Office, IP-Phone, Windows 10, 11 and Linux Operating System.